

Investing for Success



**Under this agreement for 2022
Forest Hill State School will receive**

\$70,240*

This funding will be used to

- Build teacher capability to effectively teach the reading and writing demands of the Australian Curriculum.
- Increase the percentage of students reaching a 'C or above' in English, Mathematics and Science to 75% in Semester 2, 2022 across Prep to Year 6.
- Increase the percentage of students reaching an 'A or B' in English, Mathematics and Science to 25% in Semester 2, 2022 across Prep to Year 6.

Our initiatives include

- Increase teachers' repertoire of effective, high yield pedagogical practices.
- Add depth and rigour to Instructional Leadership practices: to embed a rich culture of planning, assessment, differentiated teaching, coaching, mentoring, observation and feedback models to support all staff in building their understanding of '*Teaching the Forest Hill Way*' and the Australian Curriculum focussed on English, Mathematics and Science.
- Allow for the provision of planning time to develop curriculum units of work aligned to the Australian Curriculum that are quality assured for balance and coverage against content descriptions and achievement standards. Embed aspects of Lyn Sharratt's work focussed on 'Assessment and Instruction Waterfall'.
- Employ an Inclusion Teacher (part-time) to work collaboratively with the school team and focus on monitoring and supporting the participation and access of identified students 'at risk'

Our school will improve student outcomes by

Engaging staff in <i>Reading and Writing Centre</i> professional development	\$9 000
Purchasing Teacher release for data conversations and curriculum planning	\$10 000
Investing in resources aligned to support instruction	\$10 000
Employing an Inclusion Teacher to support targeted, differentiated instruction	\$41 240

Kandice Hutson
Principal
Forest Hill State School

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**