

# Investing for Success

Under this agreement for 2019  
Forest Hill State School will receive

**\$81, 965\***

## This funding will be used to

- Build teacher capability to effectively teach Reading to meet the demands of the Australian Curriculum.
- Increase Upper Two Band (U2B) for Reading in Year 3 from 30% to 35%.
- Increase Upper Two Band (U2B) for Reading in Year 5 from 19% to 30%.
- Increase the proportion of students achieving Regional Benchmarks from 73% to 80%.

## Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> <li>• Develop a whole school approach to the teaching of Reading to ensure the consistent delivery of shared methodology.</li> <li>• Provide teachers with differentiated support and feedback in regards to effective planning, teaching and formative assessment practices in the teaching of Reading.</li> <li>• Increase teachers' repertoire of effective, high yield strategies for the explicit teaching of Reading.</li> <li>• Develop teachers' capability to effectively analyse and use data to plan actions and inform differentiated teaching practices.</li> </ul>	<p>Fisher, D., Frey, N. and Hattie, J. (2016). <i>Visible learning for literacy, grades K-12</i>.</p> <p>Sharratt, L. and Fullan, M. (2012). <i>Putting FACES on the data</i>. Thousand Oaks, California: Corwin Press</p> <p>Konza, D. (2010). <i>Understanding the Reading Process</i>. Government of South Australia.</p>

## Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> <li>• Provide professional development for teachers in areas of the Big 6 (Phonemic awareness, Phonics, Vocabulary, Fluency and Comprehension).</li> <li>• Provide professional learning opportunities in explicit instruction of Reading and the use of effective flexible groupings to target instruction and differentiate to meet student needs.</li> <li>• Implementation of a <b>Collegial Coaching Program</b> - building teacher capability and consistency of practice (<i>Peer Observation/Coaching/Feedback/Learning Walks &amp; Talks</i>).</li> <li>• Utilise data walls, case management, action planning and data conversation processes to collaboratively plan to meet the needs of all learners.</li> </ul>	<p>Professional Development, Data Analysis and Coaching \$ 36 100</p> <p>Additional Learning Support Teacher time to support targeted, differentiated instruction \$35 690</p> <p>Data Conversations \$ 10 175</p>

*M. Henry*

**Marion Henry**  
Principal  
Forest Hill State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**